

DISABILITY ASSESSMENT FOR DEMENTIA (DAD)

Name:			File No:
Date:	MMS:	GDS:	DAD:
Respondent:		Relationship:	
Specify all motor and sensory disorders:			
Rater:			Time:

During the past two weeks, did (name) _____, without help or reminder,

HYGIENE

SCORING: YES=1 NO=0 N/A=Not Applicable

		Initiation	Planning & Organization	Effective Performance
Undertake to wash himself/herself or to take a bath or a shower	1	1	1	1
Undertake to brush his/her teeth or care for his/her dentures	1	1	1	1
Decide to care for his/her hair (wash and comb)	1	1	1	1
Prepare the water, towels, and soap for washing, taking a bath or a shower	1	1	1	1
Wash and dry completely all parts of his/her body safely	1	1	1	1
Brush his/her teeth or care for his/her dentures appropriately	1	1	1	1
Care for his/her hair (wash and comb)	1	1	1	1

DRESSING

Undertake to dress himself/herself	1	1	1	1
Choose appropriate clothing (with regard to the occasion, neatness, the weather and color combination)	1	1	1	1
Dress himself/herself in the appropriate order (undergarments, pants/dress, shoes)	1	1	1	1
Dress himself/herself completely	1	1	1	1
Undress himself/herself completely	1	1	1	1

CONTINENCE

Decide to use the toilet at appropriate times	1	1	1	1
Use the toilet without "accidents"	1	1	1	1

EATING

Decide that he/she needs to eat	1	1	1	1
Choose appropriate utensils and seasonings when eating	1	1	1	1
Eat his/her meals at a normal pace and with appropriate manners	1	1	1	1

MEAL PREPARATION

Undertake to prepare a light meal or snack for himself/herself	1	1	1	1
Adequately plan a light meal or snack (ingredients, cookware)	1	1	1	1
Prepare or cook a light meal or a snack safely	1	1	1	1

TELEPHONING

Attempt to telephone someone at a suitable time	1	1	1	1
Find and dial a telephone number correctly	1	1	1	1
Carry out an appropriate telephone conversation	1	1	1	1
Write and convey a telephone message adequately	1	1	1	1

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During the past two weeks, did (name) _____, without help or reminder,

GOING ON AN OUTING

SCORING: YES=1 NO=0 N/A=Not Applicable

	Initiation	Planning & Organization	Effective Performance
Undertake to go out (walk, visit, shop) at an appropriate time	1	1	1
Adequately organize an outing with respect to transportation, keys, destination, weather, necessary money, shopping list	1	1	1
Go out and reach a familiar destination without getting lost	1	1	1
Safely take the adequate mode of transportation (car, bus, taxi)	1	1	1
Return from the store with the appropriate items	1	1	1

FINANCE AND CORRESPONDENCE

Show an interest in his/her personal affairs such as his/her finances and written correspondence	1	1	1
Organize his/her finance to pay his/her bills (cheques, bankbook, bills)	1	1	1
Adequately organize his/her correspondence with respect to stationery, address, stamps	1	1	1
Handle adequately his/her money (make change)	1	1	1

MEDICATIONS

Decide to take his/her medications at the correct time	1	1	1
Take his/her medications as prescribed (according to the right dosage)	1	1	1

LEISURE AND HOUSEWORK

Show an interest in leisure activity(ies)	1	1	1
Take an interest in household chores that he/she used to perform in the past	1	1	1
Plan and organize adequately household chores that he/she used to perform in the past	1	1	1
Complete household chores adequately as he/she used to perform in the past	1	1	1
Stay safely at home by himself/herself when needed	1	1	1

Comments:

SUB TOTAL / #applicable items	/	/	/
DAD TOTAL / #applicable items	/		
DAD TOTAL in %			