## DISABILITY ASSESSMENT FOR DEMENTIA (DAD)

<table>
<thead>
<tr>
<th>Name:</th>
<th>File No:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date:</td>
<td>MMS: GDS: DAD:</td>
</tr>
<tr>
<td>Respondent:</td>
<td>Relationship:</td>
</tr>
<tr>
<td>Specify all motor and sensory disorders:</td>
<td></td>
</tr>
<tr>
<td>Rater:</td>
<td>Time:</td>
</tr>
</tbody>
</table>

**During the past two weeks, did (name) ___________________________, without help or reminder,**

<table>
<thead>
<tr>
<th>SCORING:</th>
<th>YES=1</th>
<th>NO=0</th>
<th>N/A=Not Applicable</th>
</tr>
</thead>
</table>

### HYGIENE
- Undertake to wash himself/herself or to take a bath or a shower
- Undertake to brush his/her teeth or care for his/her dentures
- Decide to care for his/her hair (wash and comb)
  - Prepare the water, towels, and soap for washing, taking a bath or a shower.
  - Wash and dry completely all parts of his/her body safely
  - Brush his/her teeth or care for his/her dentures appropriately
  - Care for his/her hair (wash and comb)

### DRESSING
- Undertake to dress himself/herself
  - Choose appropriate clothing (with regard to the occasion, neatness, the weather and color combination)
  - Dress himself/herself in the appropriate order (undergarments, pants/dress, shoes)
  - Dress himself/herself completely
  - Undress himself/herself completely

### CONTINENCE
- Decide to use the toilet at appropriate times
  - Use the toilet without “accidents”

### EATING
- Decide that he/she needs to eat
  - Choose appropriate utensils and seasonings when eating
  - Eat his/her meals at a normal pace and with appropriate manners

### MEAL PREPARATION
- Undertake to prepare a light meal or snack for himself/herself
  - Adequately plan a light meal or snack (ingredients, cookware)
  - Prepare or cook a light meal or a snack safely

### TELEPHONING
- Attempt to telephone someone at a suitable time
  - Find and dial a telephone number correctly
  - Carry out an appropriate telephone conversation
  - Write and convey a telephone message adequately

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During the past two weeks, did (name) ____________________________, without help or reminder,

**GOING ON AN OUTING**

<table>
<thead>
<tr>
<th>SCORING: YES=1   NO=0   N/A=Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undertake to go out (walk, visit, shop) at an appropriate time</td>
</tr>
<tr>
<td>Adequately organize an outing with respect to transportation, keys, destination, weather, necessary money, shopping list</td>
</tr>
<tr>
<td>Go out and reach a familiar destination without getting lost</td>
</tr>
<tr>
<td>Safely take the adequate mode of transportation (car, bus, taxi)</td>
</tr>
<tr>
<td>Return from the store with the appropriate items</td>
</tr>
</tbody>
</table>

**FINANCE AND CORRESPONDENCE**

Show an interest in his/her personal affairs such as his/her finances and written correspondence

- Organize his/her finance to pay his/her bills (cheques, bankbook, bills)
- Adequately organize his/her correspondence with respect to stationery, address, stamps
- Handle adequately his/her money (make change)

**MEDICATIONS**

Decide to take his/her medications at the correct time

- Take his/her medications as prescribed (according to the right dosage)

**LEISURE AND HOUSEWORK**

Show an interest in leisure activity(ies)

- Take an interest in household chores that he/she used to perform in the past
- Plan and organize adequately household chores that he/she used to perform in the past
- Complete household chores adequately as he/she used to perform in the past
- Stay safely at home by himself/herself when needed

Comments:

| SUB TOTAL / #applicable items | / | / |
| DAD TOTAL / #applicable items | / |
| DAD TOTAL in % | |